

Program		Grades				
PLT		All				
138 Records Found		17 Benchmark Tasks Found for Adopt A Tree				
<p>Activity</p> <p>400-Acre Wood</p> <p>A Few Of My Favorite Things</p> <p>A Forest Of Many Uses</p> <p>A Look At Aluminum</p> <p>A Look At Lifestyles</p> <p>A Peek At Packaging</p> <p>Adopt A Tree</p> <p>Adopt-a-Forest (Forest Ecology)</p> <p>Air Plants</p> <p>Air We Breathe</p> <p>Are Vacant Lots Vacant?</p> <p>Balancing America's Forests (Focus on Forests)</p> <p>Birds And Worms</p> <p>Bursting Buds</p> <p>Can It Be Real?</p> <p>Case Study: Old-Growth Forests (Focus on Forests)</p> <p>Cast of Thousands (Forest Ecology)</p> <p>Chances Are... Probability and Risk (Risk)</p> <p>Charting Diversity</p> <p>Communicating Risk (Focus on Risk)</p> <p>Composting (Municipal Solid Waste)</p> <p>Decision Making... (Focus on Risk)</p> <p>Democracy In Action</p> <p>Did You Notice?</p> <p>Dynamic Duos</p> <p>Earth Manners</p> <p>Energy Chains (Energy & Society Kit)</p> <p>Energy Challenge (Energy & Society Kit)</p> <p>Energy Detective (Energy & Society Kit)</p> <p>Energy Sleuths</p> <p>Environmental Exchange Box</p> <p>Every Drop Counts</p> <p>Every Tree For Itself</p> <p>Field, Forest And Stream</p> <p>Fire Management (Forest Ecology)</p> <p>Forest Consequences</p> <p>Forest For The Trees</p> <p>Germinating Giants</p> <p>Get In Touch With Trees</p> <p>Habitat Pen Pals</p> <p>Have Seeds Will Travel</p> <p>Home Sweet Home (Forest Ecology)</p> <p>How Big Is Your Tree?</p> <p>How Plants Grow</p> <p>I'd Like To Visit A Place Where</p> <p>Improve Your Place</p> <p>In The Driver's Seat</p> <p>In the Driver's Seat (Energy &</p>	Content	Topic	Grade	Benchmark	Benchmark Task	
	Reading/Writing	Narrative writing/poetry	K - 4th	2.0.1	Create and write in a tree journal, recording information, questions, drawings and observations.	Activities - others to meet this Benchmark
	Reading/Writing	Narrative writing/poetry	K - 4th	2.0.2	Create and write in a tree journal, recording information, questions, drawings and observations.	Activities - others to meet this Benchmark
	Reading/Writing	Narrative writing/poetry	K - 4th	2.0.3	Create and write in a tree journal, recording information, questions, drawings and observations.	Activities - others to meet this Benchmark
	Reading/Writing	Narrative writing/poetry	K - 4th	2.0.3	Create and write in a tree journal, recording information, questions, drawings and observations.	Activities - others to meet this Benchmark
	Science	Investigatons - Questioning and predicting	K - 4th	1.0.2	Selecting and using simple devices to observe the students' tree.	Activities - others to meet this Benchmark
	Science	Investigatons - Questioning and predicting	K - 4th	1.0.4	Communication about the students' tree observations.	Activities - others to meet this Benchmark
	Science	Investigatons - Questioning and predicting	5th - 8th	1.0.7	Communicate results of tree observations.	Activities - others to meet this Benchmark
	Science	Investigatons - Questioning and predicting	5th - 8th	1.0.7	Communicate results of tree observations.	Activities - others to meet this Benchmark
	Visual Arts	Communication of ideas	9th - 12th	1.0.1	Create a book or portfolio about their chosen tree.	Activities - others to meet this Benchmark
	Visual Arts	Communication of ideas	5th - 8th	1.0.2	Create a book or portfolio about their chosen tree.	Activities - others to meet this Benchmark
	Visual Arts	Communication of ideas	9th - 12th	1.0.2	Create a book or portfolio about their chosen tree.	Activities - others to meet this Benchmark
	Visual Arts	Communication of ideas	K - 4th	1.0.2	Create a book or portfolio about their chosen tree.	Activities - others to meet this Benchmark
	Visual Arts	Elements of art	5th - 8th	2.0.3	Evaluate and describe a tree using their senses and personal expressive creativity.	Activities - others to meet this Benchmark
	Visual Arts	Elements of art	9th - 12th	2.0.3	Evaluate and describe a tree using their senses and personal expressive creativity.	Activities - others to meet this Benchmark
	Visual Arts	Use of materials, techniques and processes	9th - 12th	3.0.1	Use art materials such as pencils, paper, crayons and markers, or a camera to create a book or portfolio about	Activities - others to meet this Benchmark

[Society Kit](#)
[In The Good Old Days](#)
[Intro to Municipal Solid Waste... Waste Stream \(MSW\)](#)
[Landfills \(Municipal Solid Waste\)](#)
[Life On The Edge](#)
[Living With Fire](#)
[Looking At Leaves](#)
[Loving It Too Much](#)
[Make Your Own Paper](#)
[May the Source be with You \(Energy & Society Kit\)](#)
[Name That Tree](#)
[Nature's Recyclers](#)
[Nothing Succeeds Like Succession](#)
[On The Move](#)
[Our Changing World](#)
[Paper Civilizations](#)
[Pass The Plants, Please](#)
[People Of The Forest](#)
[People, Places, Things](#)
[Picture This!](#)
[Planet Of Plenty](#)
[Planning The Ideal Community](#)
[Plant A Tree](#)
[Poet-Tree](#)
[Pollution Search](#)
[Power Of Print](#)
[Project Learning Tree](#)
[Publicize It!](#)
[Rain Reasons](#)
[Recycling and Economics \(Municipal Solid Waste\)](#)
[Reduce, Reuse, Recycle](#)
[Renewable Or Not?](#)
[Resource-Go-Round](#)
[Risk Assessment: Tools of the Trade \(Risk\)](#)
[Saga of the Gypsy Moth \(Forest Ecology\)](#)
[School Yard Safari](#)
[Signs Of Fall](#)
[Soil Stories](#)
[Sounds Around](#)
[Source Reduction \(Municipal Solid Waste\)](#)
[Special Topic: Chlorine... Tradeoffs \(Risk\)](#)
[Special Topic: Electromagnetic Fields \(Risk\)](#)
[Special Topic: Plastics... Evt. Legislation \(Risk\)](#)
[Squirrels vs. Scopes \(Focus on Forests\)](#)
[Story of Succession \(Forest Ecology\)](#)
[Sunlight And Shades Of Green](#)
[Take Action! \(Focus on Forests\)](#)
[Take Action... \(Municipal Solid Waste\)](#)
[Taking Action: Reducing Risk... \(Focus on Risk\)](#)
[Tale Of The Sun](#)

				their chosen tree.	
Visual Arts	Use of materials, techniques and processes	5th - 8th	3.0.2	Use art materials such as pencils, paper, crayons and markers, or a camera to create a book or portfolio about their chosen tree.	Activities - others to meet this Benchmark
Visual Arts	Use of materials, techniques and processes	K - 4th	3.0.2	Use art materials such as pencils, paper, crayons and markers, or a camera to create a book or portfolio about their chosen tree.	Activities - others to meet this Benchmark

[Talking Trash, Not!](#)
[The Closer You Look](#)
[The Fallen Log](#)
[The Forest Of S.T. Shrew](#)
[The Native Way](#)
[The Nature of Plants \(Forest Ecology\)](#)
[The Peppermint Beetle](#)
[The Shape of Things](#)
[Then And Now](#)
[There Ought To Be A Law](#)
[Things Aren't... What They Seem \(Focus on Risk\)](#)
[Three Cheers For Trees](#)
[Tipi Talk](#)
[To Be A Tree](#)
[Tough Choices \(Focus on Forests\)](#)
[Tree Cookies](#)
[Tree Factory](#)
[Tree Lifecycle](#)
[Tree Treasures](#)
[Trees As Habitats](#)
[Trees For Many Reasons](#)
[Trees In Trouble](#)
[Tropical Treehouse](#)
[Understanding Fire \(Forest Ecology\)](#)
[Values On The Line](#)
[Waste Watchers](#)
[Waste-to-Energy \(Municipal Solid Waste\)](#)
[Watch On Wetlands](#)
[Water Wonders](#)
[We All Need Trees](#)
[We Can Work It Out](#)
[Web Of Life](#)
[Weighing the Options: A Look at Tradeoffs \(Risk\)](#)
[What is Risk \(Focus on Risk\)](#)
[What Powers the Move? \(Energy & Society Kit\)](#)
[What's a Forest to You? \(Focus on Forests\)](#)
[Where Are The Cedars Of Lebanon?](#)
[Where Does... Garbage Go? \(Municipal Solid Waste\)](#)
[Who Owns America's Forests? \(Focus on Forests\)](#)
[Who Works In This Forest?](#)
[Words to Live By \(Focus on Forests\)](#)